

Small Investments, Big Impact



IECA Foundation
Annual Report 2014



From the Executive Director



Dear Friends,

It is our pleasure to share the Foundation's 2014 Annual Report. As you look through these pages, you'll read about projects across the country that support students and their educational environments. These fourteen grants funded activities that range from counseling for first generation college attendees, to tutoring for students with language-based disabilities, to therapeutic riding for at-risk youth.

One characteristic these projects all had in common was the need for the Foundation's investment. Most projects had budgets of less than \$100,000; their grants of \$5,000 or less provided significant impact.

This impact has certainly proven true in the past. During the 18 years of the Foundation's existence over \$400,000 in funding has been awarded, impacting over 50,000 people. A few examples from past and current grantees:

- Many students who attend Community Prep go on to become the first in their families to attain a high school diploma.
- MOSTE, a multi-year grantee, has mentored girls to go on to become Ivy League students, Gates Foundation scholars, and Fulbright scholars.
- A youth who participated in a Children's Home Society of Florida college tour was moved by the experience and told staff 'I want my mom to be surprised and proud that she will have a daughter who has a college degree.'

The Foundation could not have done this work without you, our supporters. Take pride in what you have helped accomplish.

With great thanks,
Angela Han
Executive Director

On the cover, clockwise from top right: Foundation grantees DREAM, Codman Academy, and Reins of Life. All photos courtesy of grantees.



From the Chairman

Dear Friends,

2014 was a year of significant accomplishment for your Foundation. We awarded over \$65,000 in grants to an array of exceptional programs and organizations throughout the country. Common among them was their ability to truly make a difference in the lives of young people and your support of them through the Foundation made that possible. Read about them in the pages to come.

The IECA Foundation is proud to report that over 100 grants, totaling over \$400,000, have been made to at least 60 organizations in 23 states and the District of Columbia during the 18 years we have existed. This could not have been done without the involvement of the board and staff of IECA, members of IECA, and all of the individuals, schools, colleges, and programs who have supported and sponsored us. We owe our success to you.

We are excited about our upcoming 20th anniversary in 2016. We will both celebrate our past success and share our future plans. Your past support helped us reach more deserving students and programs. Your ongoing support ensures we will be a stronger and more impactful organization.

With heartfelt appreciation,
Michael Spence, *Chair*



IECA Foundation 2014 Grantees

The IECA Foundation awarded fourteen grants in 2014 totaling just over \$65,000.

Codman Academy

Dorchester, Massachusetts

www.codmanacademy.org

A small school with a 'whole student' focus, Codman Academy is an urban charter public school serving students in grades 9-12. Located in an economically challenged suburb of Boston, 98% of students are of color, 87% qualify for free/reduced lunch, and 29% have identified special needs. One hundred percent of Codman graduates have been accepted to college. The \$5,000 grant supported Codman's SAT preparation course offered through a partnership with The Princeton Review.

This grant honors the memory of Frederick H. "Ferdie" Wandelt.

Community Preparatory School

Providence, Rhode Island

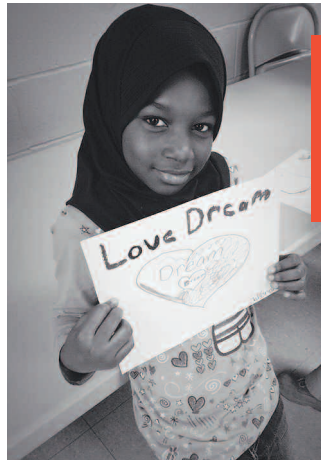
www.communityprep.org

This independent school serves disadvantaged children in grades 3-8. It offers students the benefits of an independent school – small classes, challenging academics, and a positive, nurturing environment – along with the diversity of a public school. Over 90% of its students go on to graduate from college preparatory high schools, and the percentage of students going on to college is more than twice the urban public school average.

This grant honors the memory of Chris Covert and supports the school's newly-created Chris Covert Graduate Support Fund.



Community Prep graduates ready to move on to high school



A DREAM participant shares her LOVE for the program

DREAM

Philadelphia,
Pennsylvania

www.dreamprogram.org

DREAM works to increase the aspirations and expectations of children living in low income housing, providing high quality college campus-based mentoring and summer enrichment. It presently serves two high rise apartment buildings managed by the Philadelphia Housing Authority and seeks to double the number of youth participants. This growth will not only increase the program's impact, but will also position the small organization to expand significantly over the coming years.

Dyslexia Tutoring Program

Baltimore, Maryland

www.dyslexiatutoringprogram.org

Dyslexia Tutoring Program teaches students skills needed to further their decoding and reading skills, working specifically with low-income children and adults who are dyslexic or have a language-based disability. Participants initially undergo a professional assessment and are subsequently paired with a trained volunteer tutor. The \$5,000 grant supported the Saturday Morning Tutorial Program, a supplemental program for students waiting to be matched with a tutor.

2014 Grantees


Lake Erie Ink

Cleveland Heights, Ohio

www.lakeerieink.org

Lake Erie Ink's after school program, the Ink Spot, serves 25 students in grades 4-6 throughout the school year. In addition to providing a healthy snack and homework support, staff and volunteers facilitate creative writing activities to inspire and encourage creative thinking and literacy enrichment. Youth served come from a broad socio-economic, cultural and academic range. Up to 10% have a learning disability or related challenge. The \$5,000 grant

supported a consistent staff person for daily programming.



I write because
it helps me relax
deep in my body.

*A note from Lake Erie Ink's
Ink Spot program*

MOSTE (Motivating Our Students Through Experience)

Los Angeles, California

www.moste.org

The mission of MOSTE is to empower girls to become the next generation of college educated women through mentoring, scholarship, college access, and college recruitment programs. The \$5,000 grant supported a high school and college fair for over 100 MOSTE participants. Students participated in high school choice sessions, financial aid information sessions, career panels, and a college recruiter fair with more than 30 colleges represented.

Mountain View High School

El Monte, California

emuhsd.k12.ca.us

Mountain View High School, once the El Monte Union High School District's lowest-performing high school, has implemented programming yielding outstanding results; in 2012, 75% of seniors applied to college and 75% of those applicants received at least one acceptance. Historically, however, fewer than half of accepted students from the low-income, minority community have failed to matriculate. The Foundation's grant supported Mountain View High School's *I've Been Accepted At College, Now What?* program, aimed at improving the college matriculation rate.

Phoenix School

Salem, Massachusetts

www.phoenixschool.org

Phoenix School is a small preK-8 school of 30 students dedicated to developing global citizens who are compassionate, creative, and technology proficient; over one-third its students have been diagnosed with ADHD/ADD. A \$5,000 grant supported their *Square Pegs in Square Holes* program, which views ADHD/ADD as a difference, not a disorder. The technology-rich curriculum embraces cognitive and learning style diversity and is based on over 30 years of educator experience.

*Youth from the Possibility Project
in performance*



The Possibility Project

New York, New York

www.the-possibility-project.org

The Possibility Project envisions a society in which teenagers are valued, respected, and play a leading role in creating a better world. Youth participants create and produce an original musical related to their lives and community issues, and also design and execute community action projects. The \$5,000 grant was used to support a one-on-one mentoring program designed by IECs. It included tutoring, college application guidance, and college visits.

Reins of Life

Eastanollee, Georgia

www.reinsoflife.net

Reins of Life provides healing to individuals by harnessing the powerful communication between horses and humans. Based at Shepherd's Hill Farm in Martin, Georgia, the \$3,500 grant supported a coordinator to oversee the STRIDES program. This program uses a proven therapeutic approach to affect emotional and behavioral healing in referred, at-risk youth. The staff works with groups of 8 students from area alternative schools for 16 weeks of annual therapeutic sessions.



*Reins of Life participants
completing a horse scavenger
hunt and matching activity*

San Diego State University

San Diego, California

SDSU's Students With Academic Goals (SWAG) project aims to increase the academic achievement among middle school male students through adult mentoring, academic tutoring, monthly career breakfast meetings, technology, and a field trip to the university. A significant component of the program is academic tutoring, which is provided by teacher credential program students at the university. Recent evaluation shows that SWAG students outperform their non-SWAG peers in standardized assessments and grade point average.

SpiritHorse International

Corinth, Texas

www.spirithorsetherapy.com

SpiritHorse provides therapeutic riding to children and adults with disabilities, at-risk youth, survivors of abuse, battered women, and veterans. All clients undergo therapy that utilizes the horse and riding to promote physical, mental and emotional growth. Equine therapy for children who struggle with mental, physical, and emotional challenges provides a strong foundation of self-confidence and a sense of self-worth and pride. The \$5,000 grant supported free therapy for school-age clients.

2014 Katz Award Winner

2014 Grantees



*Summer Search students
at an Outward Bound facility*

Summer Search Philadelphia

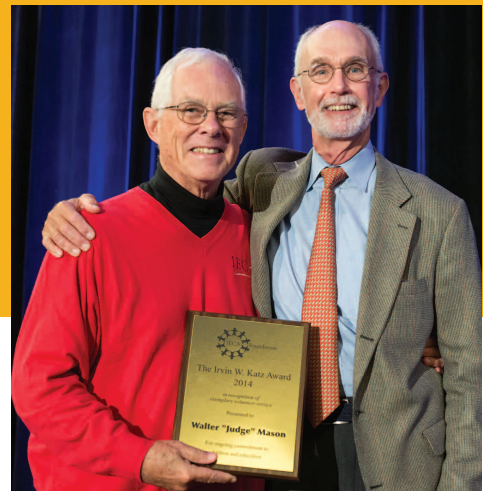
Philadelphia, Pennsylvania

www.summersearch.org/Philadelphia

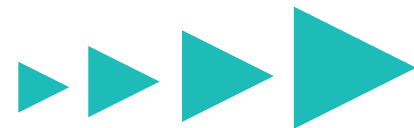
Summer Search Philadelphia is a part of a national youth development and college success organization that helps low income students become educated leaders. Summer Search focuses on ‘non-cognitive’ or ‘soft’ skills, like problem solving, resiliency, accountability and grit. It provides year-round mentorship, life-changing experiences and comprehensive college and financial aid counseling, and a consistent network of support through college and beyond. The \$5,000 grant supported a plan to increase the number of students served and to improve program quality.

The IECA Foundation honored Walter “Judge” Mason with the 2014 Irvin W. Katz Award. Irvin W. Katz was an IECA founder and treasured mentor to many of us. His life of service and commitment to young people is remembered through these annual awards, established by Irv’s family in 2006 to recognize extraordinary community service contributions by IECA consultants.

The Katz Award was presented to Judge at the IECA Fall Conference in Orlando, Florida. The \$2000 grant which accompanies the award was given to the Verde Valley Sanctuary, a safe haven for families. It will complement Judge’s ongoing contribution of 5% of all his consulting fees.



*Michael Spence, chair, presenting
Judge Mason with the Katz Award*



*Conference attendees picking up
their Foundation beach towels*

Connecting with Friends in Orlando



Trustees David Beecher and Luisa Rabe and Executive Director Angela Han connecting in Conference Central

At the IECA Fall Conference in Orlando, the Foundation decided that everyone should go home with a “piece” of the Foundation...and what better gift to give in Florida than a beach towel? All attendees were invited to stop by the Conference Central table to learn more about the Foundation’s work and pick up their souvenir, generously underwritten by our sponsors. Towels were spotted throughout the conference stored inside tote bags, worn as shawls in chilly hotel rooms, and used as seat cushions where needed!

Conference attendees were also welcomed by the Foundation at the Thursday night beach barbecue. This evening was sponsored by Hillside School, a long-time and generous Foundation supporter who invited us to be co-sponsor of the event. The entire week was a wonderful way to connect with friends and to make new ones.



IECA Foundation 2014 Financial Report

Income	\$139,256.60
Annual Fund	
IECA Members	\$ 57,016.89
Other	\$ 38,961.00
Hillside Fund	\$ 1,025.00
Katz Fund	\$ 1,200.00
Kowalchick Fund	\$ 7,220.00
Sponsorships	\$ 30,050.00
Investment Income	\$ 3,783.71
Expenses	\$168,698.73
Grants (including Katz Award)	\$ 65,098.00
General & Administration	\$ 66,426.32
Fundraising	\$ 22,042.33
Outreach	\$ 15,132.08
Foundation Cash and Reserves	\$251,357.29
Unrestricted Funds	\$120,196.94
Katz Fund	\$ 36,705.35
Hillside Fund	\$ 94,455.00

IECA Foundation Mission

The Mission of the IECA Foundation is to identify and support programs that have significant impact on students and their educational environments. Priority is given to programs that assist students as they make educational choices.

2014 Foundation Board of Trustees

Trustee and Staff Transitions

Four new board members were added in 2014:

Julie Gray, Gwynne Hales, Carl Lovejoy, and Andrew Menke. Angela Han was also brought on board in July as Executive Director.

Diane Geller retired from the board at the end of the year. In 2014 we also recognized Chris Covert, a longtime board member who passed away, with a grant in his honor.

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Foundation

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Fairfax, VA 22030

Phone 703-890-0135

Fax 866-880-7329

website: www.iecafoundation.org

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