# 2015 Annual Report IECA Foundation



### **IECA Foundation Mission**

The Mission of the IECA Foundation is to identify and support programs that have significant impact on students and their educational environments. Priority is given to programs that assist students as they make educational choices.



### Letter from Chair

Dear Friends,

Thanks to your support, the Foundation in 2015 continued to extend its outreach to programs that share our mission to help underserved children and young adults meet their educational goals. In the past twenty years, we have reached from coast to coast to award grants approaching \$500,000 to more than seventy organizations that can replicate our mission.

How gratifying it is to know that many of our awards have multiplying effects. Our award to National Grace Foundation serves students seeking to complete their high school education, while being treated for cancer. Our Foundation has helped to facilitate the program's outreach to ten hospitals throughout the United States.



Our grants funded a diversity of programs. One offers underserved students opportunities to enter college by developing skills in the game of squash, while concurrently experiencing intensive academic tutoring. Another enables very young children to develop a love of reading by receiving the literacy skills that cannot be taught in their homes.

In 2016, we will celebrate twenty years of The Foundation's accomplishments. We celebrate those who have made our work possible: our dedicated Board and staff, IECA and its dedicated membership, and many individuals, schools, colleges and programs with whom we have been fortunate to work. We would not be at this milestone without all who have shared in our journey.

As we celebrate our past, we also salute our future. We shall continue to reach out to organizations such as those we have helped in 2015, awarding grants to programs that have replicable models with multiplying impact. With your ongoing support, we will continue to make a difference.

With heartfelt appreciation, Robin Abedon, Chair

# **IECA Foundation 2015 Grantees**



## 2015 Irv Katz Award

Honoree Barbara Pasalis directed the award's \$2,000 grant to the Greek Orthodox Church's St. Demetrios Philoptochos Society Literacy Committee, and earmarked it for The Bridge Avenue School. Barbara is actively involved in the Literacy Committee, which provides tutoring, school supplies, clothing and hot lunches to three inner city Cleveland schools. The Bridge Avenue School, a small, independent middle school in Cleveland, serves previously unsuccessful students. Tuition is free for all students and, using the Wilson Reading System, teachers and volunteers successfully improve students reading skills up to four grade levels in a single year.

#### **National GRACE Foundation**

www.graceamerica.org

The National GRACE Foundation's mission is to help children diagnosed with cancer go to college. The services provided include the College Access Program (CAP) at pediatric hospitals around the country, college scholarships, advocacy services, and public speaking on behalf of Adolescent and Young Adult cancer fighters. Cap provides college admission and financial aid nights, personalized college counseling, advocacy, test prep study guides and much more to families who are fighting pediatric cancer. GRACE Foundation received a grant of \$5,000 and was able to conduct College Access Programs for pediatric cancer fighters from AFLAC Children's Hospital in Atlanta, Cure 4 The Kids Foundation in Las Vegas and Dana Farber Cancer Clinic in Boston. The Dana Farber event was their largest event ever, having over 100 young people affected by pediatric cancer in attendance. Total attendance for IECA Foundation supported events exceeded 150 children affected by pediatric cancer.



National GRACE Foundation



### Chucktown Squash Scholars

Charleston, South Carolina www.chucktownsquash.org

Chucktown Squash Scholars is an after-school youth development program, which uses the sport of squash, in combination with academic tutoring, literacy development, fitness education, community service, and mentoring to help underserved youth get on a college track. Chucktown Squash Scholars received a grant of \$5,000 from the IECA Foundation to fund their programs which are a unique blend of physical, social and intellectual stimulation for our students to be successful in the classroom and beyond. The College of Charleston School of Education, Health, and Human Performance has partnered with Chucktown Squash. The partnership includes provision for access to squash courts and classrooms, faculty research, and internship and volunteer opportunities for undergraduate students. The program currently partners with 13 different departments; mentors have donated over 14,000 hours during the 2014-2015 school year. Over three years: Academic average increased six grade points, 86% to 92%. Math scores increased eight grade points, 84% to 92%

### (MOSTe) Motivating Our Students Through Experience

Los Angeles, California

MOSTe is a mentoring, scholarship, college-access and college-retention program for underserved girls in Los Angeles County. MOSTe enrolls students beginning in 7th grade and continues through high school (More MOSTe) and college (Post MOSTe) to ensure college access and success. The IECA Foundation provided a \$5,000 grant to MOSTe whose mission is to empower girls to become the next generation of college educated women. The vision of MOSTe is to be an agent of positive change

and successfully graduate all of the girls from four-year colleges, preparing them for professional careers and positions of leadership within their communities. Of the students who enrolled in Post MOSTe since 2009, 78% have graduated or are on track to graduate within a four to six-year time frame. Of the More MOSTe high school graduating class of 2013, 90% are now at four-year universities. Of the More MOSTe high school graduating class of 2014, 95% are now at four-year universities. Of the More MOSTe high school graduating class of 2015, 100% were accepted at four-year universities.



(MOSTe) Motivating Our Students Through Experience

### Codman Academy Charter Public School

Dorchester, Massachusetts www.codmanacademy.org

The IECA Foundation was pleased to support the Codman Academy Public Charter School with a grant of \$5,000. Founded in 2001, Codman Academy provides an outstanding, transformative education that prepares students for success in college, further education and beyond. Codman Academy educates the whole student: mind, body, and character through rigorous academics and daily experiences of discovery. Through the Saturday Electives program, 11th and 12th graders participate in nontraditional, 'college-style' courses. Recent achievements include being named one of the U.S. News & World Report's Best High Schools in 2014 and 2015, and in 2014 Principal Thabiti Brown was named one of the Greater Boston Chamber of Commerce's Ten Outstanding Young Leaders. Codman Academy is also an EL Education Mentor School and frequently hosts educators from around the world to share their best practices.



Celebrating art in education



Reading Power

### **Reading Power**

Lake Forest, Illinois www.readingpowerinc.org

Reading Power is a literacy tutoring program serving lowachieving children attending elementary schools in underserved areas north of Chicago. Through a unique partnership with the school district, Reading Power provides one-to-one tutoring in its own classroom during the school day, setting it apart from the more familiar after-school mode. Reading Power's mission is to accelerate children's literacy learning and to develop in them a love of reading and writing, accomplished through an individual tutoring program working in partnership with elementary schools in North Chicago. Reading Power tutors the lowest achieving kindergarten, first, and second grade children in North Chicago CUSD 187, and first and second grade children in Zion Elementary School District 6. Reading Power students test in the lowest 20 percent in literacy assessments. The IECA Foundation provided a \$5,000 grant to support the great work that Reading Power is providing young children in Chicagothe love of reading!

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# IECA Foundation 2015 Financial Report

Income	\$129,029.88
Annual Fund	
IECA Members	\$ 53,664.88
Other	\$ 18,670.00
Hillside Fund	\$ 750.00
Katz Fund	\$ 8,450.00
Kowalchick Fund	\$ 4,670.00
Sponsorships	\$ 42,750.00
Investment Income	\$ 75.00
Expenses	\$114,677.00
Program Expenses	\$ 57,504.00
Grants	\$ 17,158.00
Outreach	\$ 5,321.00
Outreach Administrative	\$ 5,321.00 \$ 7,606.00
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Administrative	\$ 7,606.00
Administrative	\$ 7,606.00 \$ 27,088.00
Administrative Fundraising	\$ 7,606.00 \$ 27,088.00
Administrative Fundraising Foundation Cash and Reserves	\$ 7,606.00 \$ 27,088.00 \$264,960.00

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